

Title of the Practice

## **Student Support and Progression**

Objective

- To facilitate students in their academic and extracurricular problems
- To provide succor to students who are having health issues
- To regard students personal problems
- To provide welfare measures to the students
- To monitor the progression of students in academics
- To support students in their quest for academic excellence
- To support students for their personality development
- To promote students for higher studies and employment
- To foster holistic development of students

Context:

In Students Mentoring and Support, the academic and personal problems of the students needs to be resolved; for these purpose the students are assigned to a particular teacher as a Mentor to help them in these areas and address their issues. While doing this, maintaining an equal number of student teacher ratios was difficult. For Students Progression, Eliciting cooperation from all the stakeholders for overall development of the student was one of challenge faced during designing this program.

In designing this practice for students, deciding the areas of focus and the priorities for student's progression and their holistic development was a challenging task to perform. In Students Participation and Activities; range of sports, cultural and extracurricular activities needs to be arranged to ensure maximum participation of students in such activities, an academic calendar needs to be furnished. Due to the curriculum and exam patterns, there was difficulty in furnishing such calendar and organizing the events throughout the year.

The Practice:

In Students Mentoring and Support, Mentorship forms were filled by the students in the first year after admission and Mentors are assigned to the individual students. Once a month meetings are arranged by the respective mentor and student's academic, extracurricular and personal problems are discussed, analyzed and solutions are given. The mentor also provides succor to the students who are having health issues. Mentor submits a consolidated report on the overall development of the student at the end of the academic year. Individualized meetings are arranged with all first year undergraduate students along with their parents, class teacher, mentor and principal to evaluate student progress, and manage their problems pertaining to academic, extracurricular and health issues for utmost social cultural development of the student. For second, third and final year undergraduate students mark sheets are posted to their parents and requested to meet principal, mentor and the class teacher. For Interns, Intern support form is filled and depending on the interest, they are counseled for gaining employment and higher studies. Advance learners are identified based on their academic and class and clinical performance throughout the year.

Evidence of Success:

Mentorship forms are evaluated by the respective mentors and issues mentioned by students are handled in an empathetic manner by the respective mentors and overall improvement has been seen in student's personality.

Overall numbers of students procuring first class have increased in the last five academic years. Numbers of students clearing their University Examination in first attempt have increased. Holistic development of a student is the main goal which has been achieved. The Institution's success can also be seen through the achievements of our students in sports and

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